

# YOUTH PARTNERSHIP PROGRAM



Student Training  
2022-23



# Training Agenda

To explain Youth Partnership Program (YPP)



To discuss value of volunteerism to oneself and one's community



To explain YPP program requirements and provide tools for compliance (handouts)



To discuss student's responsibilities and deadlines



To share examples of volunteer opportunities

# Purpose of YPP

- To encourage high school students to serve as volunteers and paid workers
- To increase awareness of the needs of their community
- To increase awareness of the life-long value of volunteerism and working
- To make students knowledgeable about their rights and responsibilities as a community volunteer and paid worker



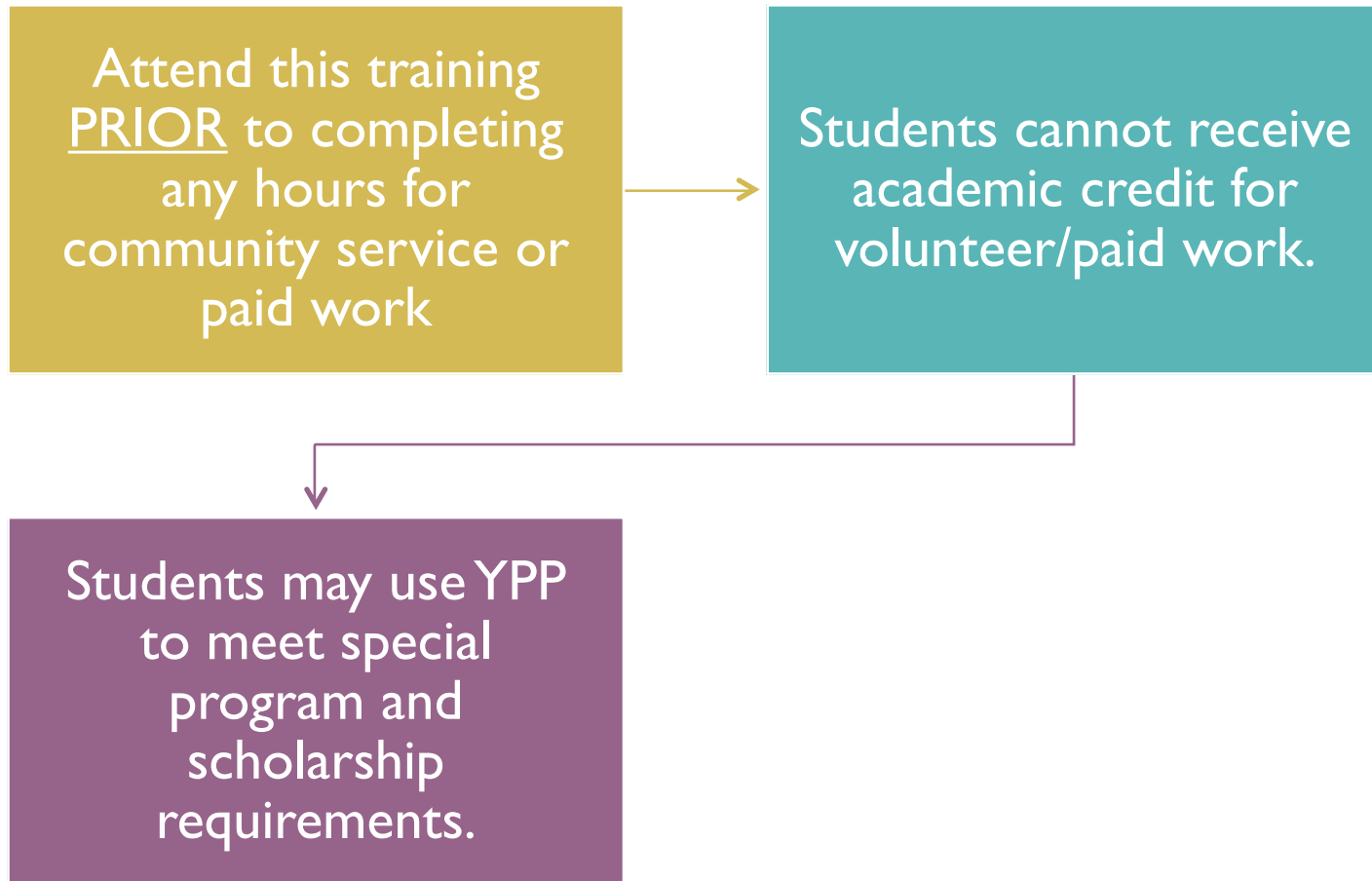


# Why Volunteer or Work?

- Personal satisfaction
- Help others
- Career exploration and job experience
- Develop leadership skills
- Meet new people
- Obtain recognition
- Document service on high school transcripts for college application and scholarships
- **FOR FUN!**



# Youth Partnership Program Guidelines





**NEW**

# Changes to Bright Futures for 2022

- Students can earn hours for community service AND paid work
- Hours from both categories cannot be combined to meet Bright Futures Scholarship requirements
- The minimum requirements for either community service OR paid work must be met to meet eligibility requirements.

# Requirements for Bright Futures Scholarships



- **Academic Scholar** – 100 hours community service OR 100 hours of paid work
- **Medallion Scholar** – 75 hours community service OR 100 hours of paid work
- **Gold Seal Vocational Scholar** – 30 hours community service OR 100 hours of paid work
- **Gold Seal CAPE Scholar** – 30 hours community service OR 100 hours of paid work

# Hours That Can Be Counted for volunteer service or paid work

- Volunteer/work for a nonprofit community service organization
- Business or governmental internship
- Activities on behalf of candidate for public office
- Performance, rehearsal, practice, club activities (such as service projects, not meetings), competitions (performing arts, special programs, athletics, etc.) that are affiliated with Volusia County Schools.
- **NOTE: Must NOT be related to course requirements; meaning the hours don't count if credit is earned**





# Hours That Cannot Be Counted



- NCR Study Hall
- Student Aide
- Babysitting a sibling
- If part of a requirement for course credit work

# When Can You Volunteer?

- Before school
- During school
- After school
- During school holidays
- On weekends
- On vacation

**ANYTIME!**

As long as it is NOT related to course requirements, and you are not earning credit



# YPP Agreement Form

## Student Information



Volusia County Schools  
**Youth Partnership Program Agreement**  
Volunteer/Partnership Programs



**PLEASE PRINT LEGIBLY**

**Make sure your chosen community service or paid work is approved by your school's YPP Coordinator prior to beginning. Submit this completed form to your school.**

|  |                               |  |
|--|-------------------------------|--|
| <b>STUDENT INFORMATION:</b>  |                               | (To Be Completed by Student)                   |
| NAME: _____  |                               | STUDENT ID: _____                              |
| ADDRESS: _____   |                               |  |
| Street   | City                          | Zip  |
| SCHOOL: _____  | HOME/CELL PHONE: (____) _____ |  |
| PARENT/GUARDIAN'S NAME: _____  |                               | PARENTS' DAYTIME PHONE: (____) _____           |
| CIRCLE ONE:  | FRESHMAN                      | SOPHOMORE JUNIOR SENIOR GRADUATION YEAR: _____ |
| PREVIOUS EXPERIENCE: _____   |                               |  |
| <input type="checkbox"/> YES <input type="checkbox"/> NO I have attended training by my Youth Partnership Program (YPP) Coordinator.   |                               |  |
| I agree to fulfill the duties and time commitments as listed in the organization's job description, including training sessions and to provide adequate notice if I am unable to meet my commitments. I also agree to adhere to the rules of the organization for which I will be volunteering/working and to abide by the procedures, including any record keeping required to maintain the confidentiality of organization and client information. |                               |  |
| ➔ <b>STUDENT'S SIGNATURE:</b> _____  |                               | <b>DATE:</b> _____                             |

# YPP Agreement Form

## Organization Information

|   |  |   |     |
|---|--|---|-----|
| <b>ORGANIZATION INFORMATION:</b>  |  | (To Be Completed by Organization's Supervisor of Student) |     |
| NAME OF ORGANIZATION/AGENCY/SCHOOL PROJECT: _____                                       |  |   |     |
| ADDRESS: _____  |  |   |     |
| Street  |  | City  | Zip |
| CONTACT PERSON: _____   |  | TITLE/POSITION: _____                                     |     |
| (Contact person must verify the student's hours and the quality of the student's work.) |  |   |     |
| PHONE: _____  |  | E-MAIL: _____   |     |
| OPERATING HOURS: _____  |  | WEBSITE: _____  |     |
| COMMUNITY SERVICE/WORK SITE: _____  |  |   |     |
| JOB DESCRIPTION: _____  |  |   |     |
| ➔ CONTACT PERSON'S SIGNATURE: _____   |  | DATE: _____   |     |

# YPP Agreement Form

## Parent/Guardian Information

### PARENT OR GUARDIAN INFORMATION:

(To Be Completed by Parent or Guardian)

I have read and fully understand the job description above and know the expectations for my son/daughter and hereby request and approve that \_\_\_\_\_ participate in the Youth Partnership Program. I understand and hereby give my approval for my son/daughter to participate in activities of the Youth Partnership Program that take place on or off school property, during or after school hours. When volunteering through the Youth Partnership Program, I understand that I am totally responsible for my son/daughter's participation and transportation. I, for the above named student and/or undersigned, hereby release from all liability and agree not to sue the School Board of Volusia County, its employees, or agents for any and all loss or damage, and any actions, claims, demands, costs, or expenses therefore, which the above named student or I may have arising out of or which are in any way connected with my son/daughter's participation in the Youth Partnership Program, including transportation to and from the activity.

➔ **SIGNATURE OF PARENT/GUARDIAN:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

➔ **SCHOOL BASED YPP COORDINATOR:** \_\_\_\_\_ **RECEIVED DATE:** \_\_\_\_\_

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# YPP Sign-In Sheet

- Submit hours promptly after completion of volunteer project (quarterly or before end of each semester)
- Completed sheets must be signed and dated by the student, parent/guardian, and the organization


[illegible]

# Volunteer/Work Experience Form

- To be completed one time, in your **senior year**
- Identify a social or civic issue, or a professional area
- Develop a plan to address the issue
- State your involvement
- Evaluate and reflect on your experience
- Submit form to the YPP Coordinator no later than May of your senior year



**YOUTH PARTNERSHIP PROGRAMS**  
**Volunteer Experience Form**  
**Bright Futures Scholarship**



Student Name: \_\_\_\_\_ Alpha Code: \_\_\_\_\_ Grade: \_\_\_\_\_  
YPP Coordinator: \_\_\_\_\_ Date: \_\_\_\_\_

1. Identify the problem or need for your community service:  
\_\_\_\_\_  
\_\_\_\_\_

2. How/why did this community service interest you?  
\_\_\_\_\_  
\_\_\_\_\_

3. State your involvement during your volunteer work:  
\_\_\_\_\_  
\_\_\_\_\_

4. Reflect on your community service:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please attach additional sheet(s) if necessary.

Student Signature: \_\_\_\_\_

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Distributed by VPPS

2000006 MIS

# Student's Responsibilities for YPP

|                            |   |
|----------------------------|---|
| Select Volunteer Site      | Contact the agency, organization or business selected<br>If in doubt whether it is acceptable, ask your YPP coordinator |
| Complete Agreement         | Complete the YPP Agreement form<br>Make sure you get signatures from your parent/guardian and the site contact          |
| Clarify Responsibilities   | Clarify dates, times and responsibilities assigned.<br>Will the agency provide training? When? Where?                   |
| Provide Own Transportation | Provide own transportation to and from the volunteer/work site  |
| Document Hours             | Perform service without academic credit.<br>Document hours on YPP Sign-In Sheet   |

# Student's Responsibilities to Volunteer/Work Site

## Confidentiality

- Respect confidentiality of organization and their clients

## Behavior

- Maintain appropriate behavior while volunteering or working

## Attendance

- Be prompt— perform service on the day/time agreed
- Call organization in advance if you can't keep your obligation

## Sign In

- Sign in at volunteer/work site every time you arrive
- Document hours on the YPP Sign-In Sheet

## Appearance

- Wear proper attire for volunteer/work duties

## Assignment

- Accept direction, ask questions
- Never do anything that makes you feel uncomfortable

# Important Deadlines

## SENIORS

- Report senior hours no later than the last day of senior school year
- Submit completed Volunteer/Work Experience Form by the end of May

## 9<sup>th</sup> — 11<sup>th</sup> GRADE

- Must submit hours by the last day of school



# Sample Volunteer Opportunities

Boys & Girls Club

Boy/Girl Scouts

Business Internship

Churches or  
Synagogues

City or County  
Governments

Civic Organizations

Extended Day  
Programs

Health Department

Homeless

Hospice

Hospital or  
Nursing Home

Habitat for  
Humanity

Humane  
Society/Veterinary  
Clinic

Non-Profit  
Organizations

Political Campaign

Public Library

Schools and School  
Clubs

Teen Court

United Way

YMCA



Youth Partnership Program (YPP)  
Student Handbook

Complete Guide  
for the High School Student Volunteer

Revised August 2020

**Read the  
YPP Student  
Handbook  
for Detailed  
Information**

**QUESTIONS?**

