



SEABREEZE SENIOR HIGH SCHOOL

STUDENT GUIDE

COURSE: English II Honors

Quarter: 4

TEACHER: Mrs. Novotny
Djnovotn@volusia.k12.fl.us

DATES: 04/05/10-06/08/10

TEXTS: *Prentice Hall Literature (Platinum)*, *The Writer's Choice*, and supplementary materials

I. MATERIALS STUDENTS ARE EXPECTED TO SUPPLY:

Notebook with plenty of loose-leaf paper, tabs, pens, highlighter, and pencils

II. DISTRICT GRADING SCALE:

90-100	A
80- 89	B
70- 79	C
60- 69	D
Below 60	F

III. STUDENT EVALUATION:

Tests.....	35%
Writing assignments.....	35%
Homework/Classwork.....	15%
Exam.....	15%

IV. HOMEWORK/MAKE-UP POLICY:

It is the responsibility of the student to ask for make-up work upon his/her return from an absence. Any missed test is to be made up within one week of the absence. Students making up work can bring their lunches with them. Some assignments, because of their nature (cassette tape lectures, videos), will need to be made up during lunch.

An absence does not excuse a student from taking a test on the day he/she comes back as the syllabus informs him/her about the assignments.

Students should always check the chalkboard for additional assignments as they will be posted weekly.

V. BEHAVIOR MANAGEMENT SYSTEM:

Any student misbehaving will be warned. If a warning does not correct a student's poor behavior, the parent will be contacted. If the student continues to misbehave, he or she will receive a discipline referral. A student receiving a discipline referral may be given a "3" in conduct for that quarter.

TARDIES: Students must follow the school tardy policy. Excessive unexcused tardies (3 or more) will result in a 2 in conduct as it becomes a class disruption. Cell phone disruptions will also result in a 2 in conduct.

SYLLABUS FOR ENGLISH II HONORS

Note: This syllabus is provided so students can keep track of their work. Grammar tests and writing assignments will be given throughout the quarter. It is the student's responsibility to fill them in this syllabus. Students should check the board and listen for any changes. Grammar and literature workbook exercises may be added.

Note: A student who does not read (assignments) or write (paragraphs, essays) risks failing this class. Late work will not be accepted. Unannounced reading quizzes can be given on the reading assignments and count as homework. Students should be prepared every day.

04/05—Voc. 1 JC power point

04/06—Introduction to *Julius Caesar* pp. 816-821

04/07—JC Act I, scene i p. 822-824

04/08—Writing

04/09—JC Act I, scene ii, p. 825-833

04/12—JC Act I, scene iii, p. 833-837

04/13—Review JC Act I; poem and originality report are due

04/14—**JC Act I Test**

04/15—Read Act II, scene i, pp.841-851

04/16—**JC Voc. 1 Test**; read JC Act II, scene ii pp. 851-854

04/19—Read JC Act II, scenes iii, iv pp. 855-857

04/20—media center for photoshop poem

04/21—media center for photoshop poem

04/22—Review Act II; JC Voc. 2 power point

04/23—**JC Act II Test**

04/26—Read Act III, scene i, pp. 861-870

04/27—Read JC Act III, scenes ii and iii p. 870-879

04/28—Review JC Act III; writing

04/29—**JC Act III Test**

04/30—Read Act IV, scenes i and ii, pp. 883-887

05/03—JC Act IV, scene iii, p. 887-897
05/04—**JC Voc. 2 Test**
05/05—JC Voc. 3 power point; review Act IV
05/06—**JC Act IV Test**
05/07—Read JC Act V, scenes i and ii, pp. 901-905

05/10—JC Act V, scenes iii, iv, v pp. 905-912
05/11—Review Act V
05/12—**JC Act V Test**
05/13—Writing
05/14—**JC Voc. 3 Test**

05/17—Voc. 10 power point; poetry/writing
05/18—Poetry/writing
05/19—Poetry/writing
05/20—Poetry/writing
05/21—Review allusions

05/24—Review grammar
05/25—Review grammar
05/26—Review literature terms
05/27—Review writing
05/28—**Voc. 10 Test; review**

05/31— **Memorial Day Holiday**
06/01—Review for exams
06/02—Exam
06/03—Exam
06/04—Exam

06/07—Exam
06/08—Exam